MIKE CURB COLLEGE OF ENTERTAINMENT AND MUSIC BUSINESS
COURSE SYLLABUS

Course: MBU 4015.07 MBU Senior Capstone
Semester: Fall, 2009
Instructor: Dr. Don Cusic
Instructor Contacts: 460-5438 /don.cusic@mail.belmont.edu
Instructor Office Hours: M 8-11:30 a.m.; TR 8-11:30 a.m.
Course Credit: 1 Credit
Class Location: MC 200B
Meeting Time(s): Tuesday 5-5:50 p.m.
Final Exam: Tuesday, May 12, 2009 at 5 p.m.

Educational Objectives of the Mike Curb College of Entertainment & Music Business: 1) To provide a personalized, career-oriented and practical education that emphasizes leadership, innovation, private enterprise and entrepreneurship. 2) To equip students with the tools to think critically, communicate effectively, accept responsibility, make successful decisions, and prosper in diverse work environments. 3) To emphasize quality classroom instruction within the parameters of ethical Christian principles.

Course Description: This course addresses the question of "What is a meaningful life?" through the reading of texts, through written assignments, and through personal reflection. Students will be asked to reflect intentionally on their whole educational experience at Belmont University. They will also reflect on and anticipate their transition from the university setting as they move toward the next stage of their lives. This course is to be taken in the student's last year at Belmont. Prerequisite: XXX 3015, Junior Cornerstone Seminar and ENG 3010, Third-Year Writing. Pass/Fail only.

Course Learning Outcomes: Students will demonstrate:
- an ability to communicate effectively with contemporaries
- an ability to understand professional, ethical and social responsibilities within the music industry
- a respect for diversity and a knowledge of contemporary professional, societal and global issues
- a commitment to quality, timeliness, and continuous improvement
- an appreciation for life through the arts, humanities, religion, social sciences, and natural sciences

Performance Criteria: Students will:
- exercise written and oral communication skills
- observe guidelines of social responsibility in the leadership role

Honor Code: It is the responsibility of each student to abide by the Belmont University Honor Code. “In affirmation of the Belmont University Statement of Values, I pledge that I will not give or receive aid during examinations; I will not give or receive false or impermissible aid in course work, in the preparation of reports, or in any other type of work that is to be used by the instructor as the basis of my grade; I will not engage in any form of academic fraud. Furthermore, I will uphold my responsibility to see to it that others abide by the spirit and letter of this Honor Pledge.”

Accommodation of Disabilities: In compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, Belmont University will provide reasonable accommodation of all medically documented disabilities. If you have a disability and would like the university to provide reasonable accommodations of the disability during this course, please notify the Office of the Dean of Students located in Beaman Student Life Center (460-6407) as soon as possible.

Course Requirements:
A. Attendance: Missing more than 2 classes will result in failure of class by student.

C. Assignments: Students will be required to
1. write a reflection paper (2-3 pages) on each of the required texts (70 pts)
2. write a 2-3 page paper on the charity of your choice (10 pts)
3. Hard copy of the paper must be submitted; maximum grade 10 pts
4. Electronic copy and/or late will receive a maximum of 5 points each
5. Each class attendance is worth 5 points

D. Testing:  *There will be one test on “Citizenship.”* (20 pts)

Assessment Tools:

Testing & Assignments:

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<thead>
<tr>
<th>Activity</th>
<th>Credit</th>
<th>Description/Purpose</th>
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<tbody>
<tr>
<td>1. Attendance</td>
<td>38.5 %</td>
<td>Class participation in discussions will be noted.</td>
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<tr>
<td>2. Papers</td>
<td>41.1 %</td>
<td>Based on reading assignments and will assess the student’s knowledge base of the topic.</td>
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<tr>
<td>3. Test</td>
<td>10.3 %</td>
<td>A combination of multiple choice and short answer Exam will assess knowledge of world and American citizenship.</td>
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<td>4. Final Paper</td>
<td>10.3 %</td>
<td>A “Career Plan” will document the “map” for the student’s future. A paper on “How I Would Teach This Course” will guide the content of future sections of this course.</td>
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Grade Evaluation Scale: As per CEMB policy, the grade assignment scale for this course is:

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<tr>
<th>Grade</th>
<th>Percent (GPA)</th>
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<tbody>
<tr>
<td>P</td>
<td>75 &amp; above</td>
</tr>
<tr>
<td>F</td>
<td>74 &amp; below</td>
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E. Basis of grade evaluation: Course is a pass/fail course. There are a total of 195 points possible in this course; in order to pass, students must have 80% or 156 points.

Class Schedule:

Tue: Sept 1: CLASS 1: Class Orientation
Tue: Sept 8: CLASS 2: Goal Setting & Career Planning (Do, Be, Own)
Tue: Sept 15: CLASS 3: Goal Setting & Career Planning (Do, Be, Own)
  PAPER DUE: “The Last Lecture” (on line) (10 pts)
Tue: Sept 22: CLASS 4: DISCUSSION: BOOK: Frankl: Man’s Search for Meaning (10 pts)
  PAPER DUE: Life Changer: A book, movie, recording that had a major impact on you
Tue: Sept 29: CLASS 5: DISCUSSION: BOOK: Let Your Life Speak
  PAPER DUE: on Man’s Search for Meaning (10 pts)
Tue: Oct 6: CLASS 6: Maxed Out: Pt 1 (video)
  PAPER DUE: on Let Your Life Speak (10 pts)
Tue: Oct 20: CLASS 8: Profile: Generation Me
  PAPER DUE: “Maxed-Out” (10 pts)
Tue: Oct 27: CLASS 9: Citizenship: Democrats vs. Republicans
  PAPER DUE: Charity Paper (10 pts)
Tue: Nov 3: CLASS 10: Charity and the Meaningful Life
  PAPER DUE: Citizenship of the World/Nation
  TEST: Citizenship of the World/Nation (20 pts)
Tue: Nov 10: CLASS 11: What did you get out of a Belmont education?
Tue: Dec 1: CLASS 14: Music Business 101
Tue: Dec 8: CLASS 15: LAST DAY OF CLASS
  PAPER DUE: Your Career Plan (& Bucket List) (10 pts)
  PAPER DUE: How I would teach this course (10 pts)