

## Barbara E. Walvoord, Ph.D

Fellow Emerita of the Institute for Educational Initiatives and Concurrent Professor Emerita of English, University of Notre Dame, Indiana

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- Have consulted or led workshops at more than 300 institutions of higher education throughout the U.S., on topics of assessment, teaching and learning, and writing across the curriculum.
- Founding director of four faculty-development programs at research and liberal arts institutions (Central College in Iowa, Loyola College in Maryland, University of Cincinnati, University of Notre Dame). Each program has won national recognition.
- 1987 Maryland English Teacher of the Year for Higher Education.
- Have taught English and interdisciplinary humanities courses at graduate and undergraduate levels for more than 30 years.
- Coordinated the University of Notre Dame's self-study for re-accreditation, 2004.
- Publications (selected)

*Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education.* San Francisco: Jossey-Bass, 2004.

"New Modes of Productivity for Student Learning." In J. E. King, E. L. Anderson, and M. E. Corrigan (eds.), *Changing Student Attendance Patterns: Challenges for Policy and Practice.* New Directions for Higher Education, no. 121. San Francisco: Jossey-Bass, 2003.

"Assessment in Accelerated Learning Programs: A Practical Guide." In R. J. Wlodkowski and C. E. Kasworm (eds.), *Accelerated Learning for Adults: The Promise and Practice of Intensive Educational Formats.* New Directions for Adult and Continuing Education, no. 97. San Francisco: Jossey-Bass, 2003.

*Academic Departments: How They Work, How They Change.* B. E. Walvoord, A. K. Carey, H. L. Smith, S. W. Soled, P. K. Way, and D. Zorn. ASHE ERIC Higher Education Reports, vol. 27, no. 8. San Francisco: Jossey-Bass, 2000.

*Effective Grading: A Tool for Learning and Assessment.* B. E. Walvoord and V. J. Anderson. Jossey-Bass, 1998.

*Thinking and Writing in College: A Naturalistic Study of Students in Four Disciplines.* B. E. Walvoord and L. P. McCarthy, with contributions by V. J. Anderson, J. R. Breihan, S. M. Robison, and A. K. Sherman. Urbana, IL: National Council of Teachers of English, 1991.