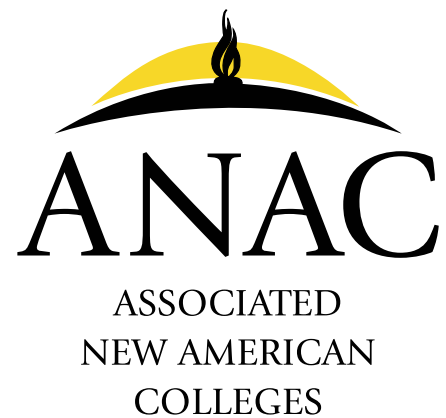




2008 ANAC SUMMER INSTITUTE
DESIGNING
for **LEARNING**



June 18-20, 2008
Belmont University

..... **WEDNESDAY, JUNE 18**

8 – 9 a.m. **Breakfast Buffet**
Inman Terrace, 1st Floor

Coffee will be available after 6 a.m. in the lobby of Thrailkill Hall.

PRE-INSTITUTE SESSIONS

8 – 11 a.m. **Institutional Representatives Meeting**
Inman Boardroom, 4th Floor Inman
Breakfast will be available at this meeting.

9 – 10:50 a.m. **Sponsored Programs**
Inman 405

9 – 10:50 a.m. **Problem-Based Learning**
Inman 409, Frist Lecture Hall

Coffee and tea will be available 10 a.m. – Noon in the Inman 4th Floor Lobby

SPECIAL GROUPS.....

11 – 11:50 a.m. **Newcomers to ANAC**
Inman 410, Frist Lecture Hall

11 – 11:50 a.m. **Facilitators’ Briefing Session**
Inman 409, Frist Lecture Hall

OPENING LUNCHEON

Noon – 1:15 p.m.
Maddox Grand Atrium, Curb Event Center
Presiding: Dan McAlexander, Provost, Belmont University and
Lynette Robinson, Executive Director, ANAC

PLENARY ADDRESS

1:30 – 2:45 p.m. **Planning on the Brain: Campus Development,
Student Adaptation and the Emotional Power of Place**
Susan Painter, A.C Martin Partners
Troutt Theater

Moderator: Marcia McDonald, Associate Provost,
Belmont University

REFRESHMENT BREAK

2:45 – 3:15 p.m. Troutt Theater

ROUNDTABLE I DISCUSSIONS.....

3:15 – 4:30 p.m. See nametag for exact location

TEAM TIME

4:30 – 5:15 p.m. Relax in the Curb Event Center, grab a coffee at Bongo Java or take a stroll.

Set-up for Poster Session, Beaman Lobby

POSTER SESSION AND RECEPTION.....

5:15 – 6:30 p.m. Enjoy hors d’oerves as you view various posters from ANAC institutions related to this year’s theme.
Beaman Lobby, Curb Event Center

DINNER.....

6:30 – 7:50 p.m. Maddox Grand Atrium, Curb Event Center
Presiding: Robert C. Fisher, President of Belmont University and Lynette Robinson, Executive Director, ANAC

CONCERT

8 – 9:30 p.m. **The SteelDrivers and The Turtles**
Massey Performing Arts Center

..... THURSDAY, JUNE 19

8 – 9 a.m. **Breakfast Buffet**
Inman Terrace, 1st Floor

8 – 9 a.m. **ANAC Student Exchange Coordinators Breakfast**
Inman 404

Coffee will be available after 6 a.m. in the lobby of Thrailkill Hall.

ROUNDTABLE II DISCUSSIONS

9 – 10:30 a.m. Inman 4th Floor

1. How do we design programs and initiatives that address the issues of sustainability on our campuses?

The roundtable discussion will begin by looking at current programs and initiatives on sustainability on our campuses. We will discuss the opportunities and challenges related to programs and initiatives brought to us from various groups across campus. We will talk about how to seek out new ventures. Join us to share your experiences and ideas.

*Marti Bogart, ECN, Associate Dean of Academic Affairs, North Central College and
Cathryn Mercier, Associate Dean, College of Arts & Sciences, Simmons College
Inman 410, Frist Lecture Hall*

2. How can entrepreneurship and the entrepreneurial spirit be linked to liberal and professional education?

Recent surveys consistently find that about 50% of college students include owning their own business or self-employment as a significant career goal that is tied to their college education. These students are found in majors all across the university. The challenge is to reach out to these students and create effective ways to teach them about key entrepreneurial skills and processes that will increase their chance for success. In so doing, it is possible to create an entrepreneurial campus culture that fuels continued intellectual innovation across our campuses.

*Charles Alan Taylor, Vice-President for Academic Affairs and Dean of the College, Drury University; Jeffrey Cornwall, The Jack Massey Chair in Entrepreneurship, Director of the Center For Entrepreneurship, Belmont University
Inman 410, Frist Lecture Hall*

3. How do we create meaningful experiences for entering students that help them successfully transition from high school to our ANAC institutions?

This session invites participants to consider national trends in the types of transition programs that exist today and to share initiatives at our respective ANAC institutions. Additionally, the session hopes to explore the quality of our respective campus communication patterns that are critical for identifying the institutional fit of any new initiative.

*Becky Olive-Taylor, Associate Dean for Academic Support Services, Elon University and Linda Pizzi, Director, Academic Development, Arcadia University
Inman 410, Frist Lecture Hall*

4. What new ideas can contribute to ANAC's ongoing challenge of designing curricula that fosters integrative learning?

Curricular Design: From Dr. Frankenstein's Laboratory to State-of-the Art Spaces for Integrative Learning

This session will build upon the special attributes of ANAC institutions that offer unique opportunities for integrative learning but also make it a complicated matter. The Roundtable will consider ways in which our colleges and universities offer an experimental laboratory for curricular innovation and invite dialogue about such questions as: What next steps in pedagogy and curriculum could (or do) contribute to ANAC institutions as well as to the wider higher education conversation about meaningful integrative learning? What new ideas related to infrastructure, space, faculty development, assessment, or other dimensions of the design of the Academy have had or could have a direct effect on curricular design?

*Francine Navakas, Bramsen Professor in the Humanities, Associate Academic Dean, North Central College; Allin Sorenson, Chair of Music Department, Drury University
Inman 405*

5. How do we create meaningful experiences for students that help them successfully transition from our ANAC institutions into the "real world?"

We will discuss ways to assist students in recognizing the ways by which their curricular and co-curricular experiences prepare them for life after college. Specifically, we will offer suggestions for ways students might describe their leadership experiences, involvement in arts or athletics, and other volunteer service experiences in language that translates to the

professional world. In addition, we will consider how curricular and co-curricular emphases on diversity and global learning are essential for preparing students to succeed professionally and as citizens of the world.

*Sheila Murphy, Dean for Student Life, Simmons College and Bridget Newell, Professor, Philosophy Program, Westminster College
Inman 407*

6. How do we best utilize assessment data to refine curricular and co-curricular decisions?

Using assessment data effectively to refine curricular and co-curricular decisions involves five major steps: determining what data to collect, gaining assistance in correctly interpreting the data, communicating the data analysis and interpretation to all relevant constituents, assisting with using the results to effect appropriate change, and determining what data to collect next. Each of these steps involves careful consideration of networking to achieve buy-in from both the curricular and the co-curricular faculty, staff, and administration. This session will discuss the steps and networking strategies to achieve desired reform.

*Bruce Callen, Associate Dean of the College, Drury University; Janet Warman, Professor of English and Education and Director of General Studies, Elon University
Inman 409, Frist Lecture Hall*

7. How do we design and implement programs, initiatives and co-curricular endeavors that help students maximize their education?

In this session, ANAC institutions will have the opportunity to discuss approaches to undergraduate education that address varied ways to tap into the resources of the university and its surrounding community to enhance student learning. We will discuss both new programs that have promise and those that have a history of success, while articulating what "maximizing" students' undergraduate education means and how we can know when we've been successful.

*Gary Daynes, Associate Professor of History and Associate Provost for Integrative Learning, Westminster College; Ellen Skilton-Sylvester, Associate Professor/Coordinator of ESL Programs, Arcadia University
Inman 409, Frist Lecture Hall*

8. How do we design programs and infrastructure that motivate, support and honor faculty and staff as they progress in their careers?

Come to this interactive session with your thoughts, experience, and questions about effective program and infrastructure design. Together we will ponder the processes, dispositions, and structures that influence the trajectory of faculty and the professional growth and development of staff. How do these components combine to form a genuine learning community where daily decisions are made with insight and compassion, which honor the diverse needs of faculty and staff?

*Merrie King, Associate Professor of Education and Assistant Director, Teaching Center, Belmont University; Gene Wells, Director, Career Services and Cooperative Education, University of Evansville
Inman 409, Frist Lecture Hall*

9. How do we move forward to best address the changing nature of our students and their learning needs?

This discussion will begin with a look at the diverse backgrounds of students today and how these varied experiences require colleges to address students differently both inside and outside of the classroom. We will consider student expectations with regard to technology in the classroom and in daily communication, civic engagement and service learning, and

working with a population where the first generation students and the helicopter parents both act as catalysts for change throughout all departments on our campuses.

*Aisha Amin, Academic Advisor and ACT 101 Counselor, Arcadia University; Catherine Capolupo, Undergraduate Admission Director, Simmons College
Inman 406*

10. How do we move forward to best engage our institutions with the needs of local and global communities?

In this roundtable discussion, participants will discuss various models for enabling students to seek out opportunities to learn beyond the classroom, become civically engaged, and contribute to the needs of the greater community. Facilitators will draw upon their own experiences with these models and explore the benefits, shortcomings and hurdles that accompany each.

*Tom Mould, Associate Professor of Anthropology, Elon University; Alan Powell, Associate Professor of Communications Program, Arcadia University; Pat Tooker, Assistant Professor of Nursing, Wagner College
Inman 404*

REFRESHMENT BREAK

10:30 – 11 a.m. Inman Lobby 4th Floor

TEAM TIME

11 a.m. – Noon

LUNCH

Noon – 1:15 p.m. **Lunch Roundtables**
Neely Black & White Dining Room
Tables for Affinity Groups will be designated.

Noon – 1:30 p.m. **Board of Directors Meeting**
Vince Gill Room, Curb Event Center

PLENARY ADDRESS

1:30 – 2:30 p.m. **Assessing General Education
in the New American College**
*Barbara Walvoord, Professor Emerita,
University of Notre Dame*
Massey Board Room, Massey Business Center

Moderator: Jeff Coker, Director of General Education,
Belmont University

REFRESHMENT BREAK

2:30 – 2:45 p.m. Inman 4th Floor Lobby

WORKSHOP

2:45 – 4p.m.

Teaching Well, Saving Time
Barbara Walvoord, Professor Emerita,
University of Notre Dame
Frist Lecture Hall, Inman 409/410

Moderator: Jimmy Davis, Dean, University College,
Belmont University

AFFINITY GROUP MEETINGS.....

2:45 – 4 p.m.

- Career Services: Inman 404
- Enrollment Services: Enrollment Services Conference Room
- Sponsored Programs: Inman 406
- Student Affairs: Inman 407
- Provosts: Inman 405
- Library: Bunch Library Conference Room
- Associate Provosts: Barbara Massey Hall 231
- Deans, Business: Conference Room, 4th Floor, Massey Business Center
- Deans, Arts & Sciences: Conference Room, 1st Floor, Wheeler Humanites Building

BREAK

4 – 5:15 p.m.

Relax and prepare for the evening's events.

RECEPTION AND NASHVILLE EXCURSION

5:30 p.m.

Load Buses in front of Belmont Mansion, Circle Drive

6 – 8 p.m.

Schermerhorn Symphony Center
Enjoy a full reception at Nashville's new Symphony Center.
Buses begin returning to Belmont at 8 p.m., and run every 30
minutes until last pick-up at 10 p.m.

ENTERTAINMENT OPTIONS INCLUDE:

1. RCA Tour: 8:30 – 9:15 p.m.

Board the designated bus at 8 p.m.

As Music City's only historic studio tour, Historic RCA Studio B provides a glimpse into the heart of Nashville music-making during one of its most exciting and classic periods. In its heyday, Studio B saw the creation of numerous chartbusters, such as Dolly Parton's "I Will Always Love You," Elvis Presley's "Are You Lonesome Tonight?" and Charley Pride's "Kiss an Angel Good Morning." The tour includes the history of the studio and artists who recorded there, an overview of past and present recording techniques and a description and history of RCA Studio B instruments and artifacts. The Studio is currently operated by the Country Music Hall of Fame and Museum in partnership with Belmont University.

RCA Tour is limited to 50 people

2. Myths and Legends of Belmont Tour: 9 – 9:30 p.m.

Board buses by 8:30 p.m.

Alligators in the Tower moat? A zoo with albino owls, bears, peacocks and other wild creatures? A haunted mansion? The myths and legends of Belmont come alive on this not-so-historical look at Belmont lore.

Meet at Belmont Mansion

3. Downtown Adventures (on your own): 8 p.m. - ??

Buses will run continuously from 1 Symphony Place to the Belmont Campus 8 – 10 p.m. Pick-ups will be on the half hour. Last pick-up, 10 p.m.

..... **FRIDAY, JUNE 20**

8 – 9 a.m.

Breakfast Buffet

Inman Terrace, 1st Floor

Coffee will be available after 6 a.m. in the lobby of Thrailkill Hall.

PLENARY ADDRESS

9 – 10 a.m.

ANAC Institutions and Leadership for Change

Stuart Dorsey, President, University of Redlands

Frist Lecture Hall, Inman 409/410

10 – 10:15 a.m.

Refreshment Break

10:15 – 11 a.m.

Roundtable III Discussion

Frist Lecture Hall, Inman 409/410

Moderator: Francine Navakas, Associate Academic Dean,
Bransen Professor in the Humanities, North Central College

CLOSING INSTITUTE REMARKS

11 – 11:30 a.m.

Frist Lecture Hall, Inman 409/410

Presiding: Lynette Robinson, Executive Director, ANAC; Dan
McAlexander, Provost, Belmont University; Stuart Dorsey,
President, University of Redlands

LUNCH

11:30 –

Inman Lobby, 4th Floor
Box Lunches Available

..... PROGRAM COMMITTEE

The 2008 ANAC Summer Institute program committee:

Peter Felton, Elon University

David Garcia, Ithaca University

Burton Kirkwood, University of Evansville

Devorah Lieberman, Wagner College

Suzanne Morgan, Ithaca University

Fran Navakas, North Central College

Lynette Robinson, ANAC

Dan McAlexander, Belmont University

Marcia McDonald, Belmont University

Kim Boggs, Belmont University

*Special thanks to Nanci Alsup, Darcy North and Sarah Brown
who coordinated registration and logistics for the conference, and to the entire
Belmont team who worked together to plan the Institute.*

